

UKIM Primary School Tours

Guidance Notes

Welcome

Meet teachers and children at the entrance. Introduce yourself to the teacher in-charge and direct the group into the main hall towards the right.

Sit the children down on the floor. Ask teachers to sit on chairs provided.

Stand at the front and introduce yourself and your colleague to the whole group.

Housekeeping

Fire exits - Front door (Hare St), Back door (Falmouth St).

Evacuation - Evacuate to the car park in event of the fire alarm going off.

Toilets - boys ground floor and girls first floor.

Salaam

Greet children and explain Islamic Greeting.

Introduction to Mosque

Give a brief introduction to Neeli Mosque

Neeli – translation

History of Mosque

Give a brief introduction into the role of the mosque in history and in today's terms including the different functions including Worship, Educational and Social

Muslim Beliefs

Ask the children if they know any of Islam's main beliefs. Try to be as interactive as possible.

Run through each of the 7 believes in the list - Allah, Angels, Holy Books, The Messengers, Day of Judgment, Pre-destination and Life after Death.

Talk further on the following beliefs

Allah - One and no substitute, same God for all Abrahamic religions

Holy Books - talk about Quran, Tora, Bible

Messengers - talk about messengers of God and Muhammad (pbuh) as final messenger

5 Pillars

Ask the children if they know any of the 5 pillars of Islam. Try to be as interactive as possible.

Run through each of the 5 pillars in the list - Shahada, Prayer, Fasting, Zakat, Hajj.

Talk further on the following pillars

Fasting – Month of Ramadhan and meaning of the fast

Zakat – Concept of charity

Hajj – Details of pilgrimage

Split group into two

Each group will get a chance to do wudu demo and try on clothing

Wudhu demonstration

Take children into the wudhu area.

Briefly explain the importance of purification in Islam. Demonstrate the procedure of wudhu. Allow children to participate. Make sure they do not get too wet.

Muslim Clothing

In main hall give children the opportunity to try on Muslim clothing and get a picture taken of them and the whole group.

Get everyone back together in main hall

Salah

Cover aspects of the mosque in relation to salat

- Direction of prayer
- Prayer times
- Actions
- Praying in congregation
- Benefits of prayer

Components 1

In main hall cover components of the mosque

Mehrab – focus point and direction

Minbar – Pulpit for Imaam to stand/sit on

Role of the Imaan - Go through the overall role, status and duties

Go Upstairs

Ask children to be careful while walking upstairs due to slippery marble. Ask them to go single file and hold on to the railing.

Components 2

In right hand side of the main hall cover:

Minaret – adhaan, how it was used in history and how it can still be used.

Dome - use of the Dome in history

Duties of a Muslim

Respect – for parents, elders and teachers

Characteristics of a Muslim – Truthful, Honest, patient

Best of manners – Cleanliness, no bad habits

Helpful – being helpful towards those in need in any which way you can

Community - Being a good neighbor

Questions

Open floor for questions from children and teachers. Try to answer in a simplified manner.

Quiz

Put the children in pairs and give out quiz sheet.

Advise them they have 5 mins to complete quiz but allow extra time if tour is ahead of schedule.

All answers will have been covered during the tour.

Finish

Tell the group that the quizzes will be marked and the results will be sent to their teachers.

Thank them all for coming and that you hope welcome their school again.

Try and get some quick feedback on their experience of them coming to a mosque and what they learnt.

Lead the children back downstairs for refreshments.

Ask teachers to check if everyone has all their belongings before leaving.

General Advice & Lessons from previous tours

- Try to make the tour interactive as possible. This will not be easy due the size of some of the groups. Use your intuition during the tour.
- Remember you are talking and presenting to children so the language needs to be simple, clear and concise. Remember the age group you are speaking to.
- Do your best to not confuse the kids with terminology which might take too long to explain.
- Keep eye contact with the children at all times.
- Try to be interactive and intuitive. Explore their knowledge.
- The tour is on a very tight schedule and you will need to stick to the programme given. Try not to get too bogged down with single questions, we can offer to visit the school for assembly or individual classes to cover any aspect in more detail.
- Use the teachers to assist in getting the children to move around the mosque. This should save you valuable minutes.

Insh'Allah we hope every year for the programme to improve with your help.

Jazak'Allah